

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	803					
Special Education Total	126	Pct. of School 13.6%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	84		66.7%	57	27	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	42		33.3%	28	14	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	17	89.5%
Re-evaluations Completed within 60 calendar days from referral.	12	80.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	44	1	2.3%	43	97.7%
English as a Second Language (ESL)	17	0	0.0%	17	100.0%
Counseling					
Monolingual	41	0	0.0%	41	100.0%
Bilingual	2	1	50.0%	1	50.0%
Speech					
Monolingual	74	0	0.0%	74	100.0%
Bilingual	15	1	6.7%	14	93.3%
Occupational Therapy	18	3	16.7%	15	83.3%
Physical Therapy	6	0	0.0%	6	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	7	13	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	4.1%	2.6%		
Special Education Declassification Rate (Students returned to general education.)	1.6%	2.0%		