

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	640					
Special Education Total	81	Pct. of School 11.2%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	67		82.7%	44	23	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	14		17.3%	8	6	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	16	100.0%
Re-evaluations Completed within 60 calendar days from referral.	11	84.6%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	42	0	0.0%	42	100.0%
English as a Second Language (ESL)	2	0	0.0%	2	100.0%
Counseling					
Monolingual	24	3	12.5%	21	87.5%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	45	1	2.2%	44	97.8%
Bilingual	8	1	12.5%	7	87.5%
Occupational Therapy	7	6	85.7%	1	14.3%
Physical Therapy	0	0	N/A	0	N/A

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	8	3	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	5.3%	2.6%		
Special Education Declassification Rate (Students returned to general education.)	1.2%	2.0%		