

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	286					
Special Education Total	102	Pct. of School 26.3%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	26		26	25.5%	22	4
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	76		76	74.5%	50	26

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	20	95.2%
Re-evaluations Completed within 60 calendar days from referral.	13	86.7%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	20	0	0.0%	20	100.0%
English as a Second Language (ESL)	5	0	0.0%	5	100.0%
Counseling					
Monolingual	46	0	0.0%	46	100.0%
Bilingual	4	3	75.0%	1	25.0%
Speech					
Monolingual	54	4	7.4%	50	92.6%
Bilingual	5	0	0.0%	5	100.0%
Occupational Therapy	28	2	7.1%	26	92.9%
Physical Therapy	6	0	0.0%	6	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	6	8	4	0
	This School	All Public Schools		
Initial Special Education Referral Rate	11.5%	2.6%		
Special Education Declassification Rate (Students returned to general education.)	1.0%	2.0%		