

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	1316					
Special Education Total	302	Pct. of School 18.7%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	225		74.5%	210	15	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	77		25.5%	66	11	

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	48	81.4%
Re-evaluations Completed within 60 calendar days from referral.	26	76.5%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	101	0	0.0%	101	100.0%
English as a Second Language (ESL)	10	0	0.0%	10	100.0%
Counseling					
Monolingual	74	1	1.4%	73	98.6%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	144	0	0.0%	144	100.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	37	15	40.5%	22	59.5%
Physical Therapy	11	0	0.0%	11	100.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	28	14	3	0
	This School	All Public Schools		
Initial Special Education Referral Rate	6.5%	2.6%		
Special Education Declassification Rate (Students returned to general education.)	3.6%	2.0%		