

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	1018					
Special Education Total	262	Pct. of School 20.5%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	169		64.5%	135	34	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	93		35.5%	83	10	

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	24	77.4%
Re-evaluations Completed within 60 calendar days from referral.	23	88.5%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	80	7	8.7%	73	91.2%
English as a Second Language (ESL)	19	0	0.0%	19	100.0%
Counseling					
Monolingual	106	0	0.0%	106	100.0%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	138	9	6.5%	129	93.5%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	40	2	5.0%	38	95.0%
Physical Therapy	16	0	0.0%	16	100.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	19	8	5	0
	This School	All Public Schools		
Initial Special Education Referral Rate	5.5%	2.6%		
Special Education Declassification Rate (Students returned to general education.)	.4%	2.0%		