

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	678					
Special Education Total	139	Pct. of School 17.0%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	80		57.6%	47	33	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	59		42.4%	42	17	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	19	100.0%
Re-evaluations Completed within 60 calendar days from referral.	24	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	25	0	0.0%	25	100.0%
English as a Second Language (ESL)	15	0	0.0%	15	100.0%
Counseling					
Monolingual	56	0	0.0%	56	100.0%
Bilingual	2	0	0.0%	2	100.0%
Speech					
Monolingual	92	10	10.9%	82	89.1%
Bilingual	2	2	100.0%	0	0.0%
Occupational Therapy	16	16	100.0%	0	0.0%
Physical Therapy	8	0	0.0%	8	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	8	12	5	0
	This School	All Public Schools		
Initial Special Education Referral Rate	6.3%	2.6%		
Special Education Declassification Rate (Students returned to general education.)	2.2%	2.0%		