

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	1					
Special Education Total	416	Pct. of School 99.8%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	30		7.2%	23	7	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	386		92.8%	319	67	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	37	75.5%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	29	0	0.0%	29	100.0%
English as a Second Language (ESL)	32	0	0.0%	32	100.0%
Counseling					
Monolingual	241	8	3.3%	233	96.7%
Bilingual	8	0	0.0%	8	100.0%
Speech					
Monolingual	289	81	28.0%	208	72.0%
Bilingual	7	7	100.0%	0	0.0%
Occupational Therapy	195	31	15.9%	164	84.1%
Physical Therapy	108	9	8.3%	99	91.7%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	10	1	2	0
	This School	All Public Schools		
Initial Special Education Referral Rate	0.0%	2.6%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	2.0%		