

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	1					
Special Education Total	642	Pct. of School 99.8%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	70		10.9%	68	2	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	572		89.1%	527	45	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	32	82.1%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	61	2	3.3%	59	96.7%
English as a Second Language (ESL)	20	0	0.0%	20	100.0%
Counseling					
Monolingual	107	3	2.8%	104	97.2%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	604	38	6.3%	566	93.7%
Bilingual	5	0	0.0%	5	100.0%
Occupational Therapy	506	225	44.5%	281	55.5%
Physical Therapy	174	22	12.6%	152	87.4%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	6	0	2	2
	This School	All Public Schools		
Initial Special Education Referral Rate	0.0%	2.6%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	2.0%		