

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	458					
Special Education Total	135	Pct. of School 22.8%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	64		47.4%	62	2	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	71		52.6%	64	7	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	4	80.0%
Re-evaluations Completed within 60 calendar days from referral.	11	78.6%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	29	0	0.0%	29	100.0%
English as a Second Language (ESL)	0	0	N/A	0	N/A
Counseling					
Monolingual	68	3	4.4%	65	95.6%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	53	1	1.9%	52	98.1%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	13	7	53.8%	6	46.2%
Physical Therapy	1	0	0.0%	1	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	1	5	1	0

	This School	All Public Schools
Initial Special Education Referral Rate	2.0%	2.6%
Special Education Declassification Rate (Students returned to general education.)	1.5%	2.0%