

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

| | | | | | | |
|---|-----|----------------------|-------|------|---------|-----|
| General Education | 663 | | | | | |
| Special Education Total | 146 | Pct. of School 18.0% | No. | Pct. | Non-ELL | ELL |
| Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. | 124 | | 84.9% | 93 | 31 | |
| More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class. | 22 | | 15.1% | 19 | 3 | |

Timely Evaluation

| | No. | Pct. Completed in 60 Calendar Days |
|--|-----|------------------------------------|
| Initial Evaluations Completed within 60 calendar days from parental consent for evaluation. | 10 | 90.9% |
| Re-evaluations Completed within 60 calendar days from referral. | 11 | 91.7% |

Provision of Special Education Services

| | No. Recommended | No. Awaiting | Pct. | No. Receiving | Pct. |
|--|-----------------|--------------|-------|---------------|--------|
| Special Ed. Teacher Support Services (SETSS) | 31 | 0 | 0.0% | 31 | 100.0% |
| English as a Second Language (ESL) | 9 | 0 | 0.0% | 9 | 100.0% |
| Counseling | | | | | |
| Monolingual | 53 | 3 | 5.7% | 50 | 94.3% |
| Bilingual | 0 | 0 | N/A | 0 | N/A |
| Speech | | | | | |
| Monolingual | 83 | 6 | 7.2% | 77 | 92.8% |
| Bilingual | 0 | 0 | N/A | 0 | N/A |
| Occupational Therapy | 24 | 1 | 4.2% | 23 | 95.8% |
| Physical Therapy | 6 | 1 | 16.7% | 5 | 83.3% |

Movement of Students with Disabilities to a New Educational Setting

| New Recommendation To: | LRE | MRE | D/75 | SED-Approved Nonpublic School |
|------------------------|-----|-----|------|-------------------------------|
| | 6 | 9 | 2 | 0 |

| | This School | All Public Schools |
|---|-------------|--------------------|
| Initial Special Education Referral Rate | 3.5% | 2.6% |
| Special Education Declassification Rate (Students returned to general education.) | 1.4% | 2.0% |