

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education 348

Special Education Total	No.	Pct.	Non-ELL	ELL
	91	Pct. of School 20.7%		

#### Less Restrictive Environment (LRE)

Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	91	100.0%	87	4
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#### More Restrictive Environment (MRE)

Students with disabilities in the school educated in a self-contained special education class.	0	0.0%	0	0
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### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations		
Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations		
Completed within 60 calendar days from referral.	2	100.0%

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Completed within 60 calendar days from parental consent for evaluation. N/A N/A

#### Re-evaluations

Completed within 60 calendar days from referral. 2 100.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	50	8	16.0%	42	84.0%
English as a Second Language (ESL)	0	0	N/A	0	N/A
Counseling					
Monolingual	34	2	5.9%	32	94.1%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	18	0	0.0%	18	100.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	6	5	83.3%	1	16.7%
Physical Therapy	0	0	N/A	0	N/A

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	2	1	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	.6%	2.6%		
Special Education Declassification Rate (Students returned to general education.)	5.5%	2.0%		