

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 423

Special Education Total	No.	Pct.	Non-ELL	ELL
76	Pct. of School 15.2%			

Less Restrictive Environment (LRE)

Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	75	98.7%	59	16
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More Restrictive Environment (MRE)

Students with disabilities in the school educated in a self-contained special education class.	1	1.3%	1	0
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Timely Evaluation

Initial Evaluations	No.	Pct. Completed in 60 Calendar Days
Completed within 60 calendar days from parental consent for evaluation.	1	100.0%

Re-evaluations Completed within 60 calendar days from referral.	0	0.0%
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Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.	
Special Ed. Teacher Support Services (SETSS)	32	1	3.1%	31	96.9%	
English as a Second Language (ESL)	4	0	0.0%	4	100.0%	
Counseling	Monolingual	33	3	9.1%	30	90.9%
	Bilingual	0	0	N/A	0	N/A
Speech	Monolingual	34	0	0.0%	34	100.0%
	Bilingual	0	0	N/A	0	N/A
Occupational Therapy	8	8	100.0%	0	0.0%	
Physical Therapy	2	0	0.0%	2	100.0%	

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	1	0	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	.5%	2.6%
Special Education Declassification Rate (Students returned to general education.)	0.0%	2.0%