

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 171

Special Education Total 61 Pct. of School 26.3% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)
 Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 28 45.9% 23 5

More Restrictive Environment (MRE)
 Students with disabilities in the school educated in a self-contained special education class. 33 54.1% 5 28

Timely Evaluation

No. Pct. Completed in 60 Calendar Days

Initial Evaluations
 Completed within 60 calendar days from parental consent for evaluation. 1 50.0%

Re-evaluations
 Completed within 60 calendar days from referral. 5 100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	27	0	0.0%	27	100.0%
English as a Second Language (ESL)	0	0	N/A	0	N/A
Counseling					
Monolingual	14	0	0.0%	14	100.0%
Bilingual	12	0	0.0%	12	100.0%
Speech					
Monolingual	17	0	0.0%	17	100.0%
Bilingual	12	0	0.0%	12	100.0%
Occupational Therapy	4	0	0.0%	4	100.0%
Physical Therapy	0	0	N/A	0	N/A

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	2	0	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	1.8%	2.6%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	2.0%		