

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	520					
Special Education Total	138	Pct. of School 21.0%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	114		82.6%	71	43	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	24		17.4%	17	7	

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	9	100.0%
Re-evaluations Completed within 60 calendar days from referral.	12	75.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	34	0	0.0%	34	100.0%
English as a Second Language (ESL)	13	0	0.0%	13	100.0%
Counseling					
Monolingual	48	0	0.0%	48	100.0%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	87	0	0.0%	87	100.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	31	4	12.9%	27	87.1%
Physical Therapy	6	0	0.0%	6	100.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	2	5	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	3.5%	2.6%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	2.0%		