

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	450					
Special Education Total	68	Pct. of School 13.1%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	36		52.9%	29	7	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	32		47.1%	23	9	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	8	100.0%
Re-evaluations Completed within 60 calendar days from referral.	3	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	25	1	4.0%	24	96.0%
English as a Second Language (ESL)	4	0	0.0%	4	100.0%
Counseling					
Monolingual	34	5	14.7%	29	85.3%
Bilingual	1	1	100.0%	0	0.0%
Speech					
Monolingual	22	2	9.1%	20	90.9%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	2	2	100.0%	0	0.0%
Physical Therapy	0	0	N/A	0	N/A

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	3	6	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	3.6%	2.6%		
Special Education Declassification Rate (Students returned to general education.)	1.5%	2.0%		