

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 332

Special Education Total 85 Pct. of School 20.4% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)
 Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 52 61.2% 44 8

More Restrictive Environment (MRE)
 Students with disabilities in the school educated in a self-contained special education class. 33 38.8% 24 9

Timely Evaluation

No. Pct. Completed in 60 Calendar Days

Initial Evaluations
 Completed within 60 calendar days from parental consent for evaluation. 4 100.0%

Re-evaluations
 Completed within 60 calendar days from referral. 8 88.9%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	21	5	23.8%	16	76.2%
English as a Second Language (ESL)	4	0	0.0%	4	100.0%
Counseling					
Monolingual	40	2	5.0%	38	95.0%
Bilingual	1	0	0.0%	1	100.0%
Speech					
Monolingual	20	0	0.0%	20	100.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	2	2	100.0%	0	0.0%
Physical Therapy	0	0	N/A	0	N/A

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	5	6	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	1.8%	2.6%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	2.0%		