

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	619					
Special Education Total	194	Pct. of School 23.9%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	97		50.0%	77	20	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	97		50.0%	48	49	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	7	77.8%
Re-evaluations Completed within 60 calendar days from referral.	13	46.4%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	54	1	1.9%	53	98.1%
English as a Second Language (ESL)	4	0	0.0%	4	100.0%
Counseling					
Monolingual	91	6	6.6%	85	93.4%
Bilingual	5	0	0.0%	5	100.0%
Speech					
Monolingual	90	5	5.6%	85	94.4%
Bilingual	14	12	85.7%	2	14.3%
Occupational Therapy	24	3	12.5%	21	87.5%
Physical Therapy	16	0	0.0%	16	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	4	4	7	0
	This School	All Public Schools		
Initial Special Education Referral Rate	1.9%	2.6%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	2.0%		