

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 113

Special Education Total	No.	Pct.	Non-ELL	ELL
	14	Pct. of School 11.0%		

Less Restrictive Environment (LRE)

Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	14	100.0%	13	1
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More Restrictive Environment (MRE)

Students with disabilities in the school educated in a self-contained special education class.	0	0.0%	0	0
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Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations		

Completed within 60 calendar days from parental consent for evaluation.	3	75.0%
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Re-evaluations		
Completed within 60 calendar days from referral.	N/A	N/A

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	9	1	11.1%	8	88.9%
English as a Second Language (ESL)	0	0	N/A	0	N/A
Counseling					
Monolingual	1	0	0.0%	1	100.0%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	7	1	14.3%	6	85.7%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	7	0	0.0%	7	100.0%
Physical Therapy	1	0	0.0%	1	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	2	0	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	8.0%	2.6%
Special Education Declassification Rate (Students returned to general education.)	0.0%	2.0%