

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 520

Special Education Total 176 Pct. of School 25.3% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)

Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 86 48.9% 73 13

More Restrictive Environment (MRE)

Students with disabilities in the school educated in a self-contained special education class. 90 51.1% 54 36

Timely Evaluation

Initial Evaluations
 Completed within 60 calendar days from parental consent for evaluation. No. Pct. Completed in 60 Calendar Days
 N/A N/A

Re-evaluations
 Completed within 60 calendar days from referral. 10 100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	58	0	0.0%	58	100.0%
English as a Second Language (ESL)	8	0	0.0%	8	100.0%
Counseling					
Monolingual	95	6	6.3%	89	93.7%
Bilingual	6	0	0.0%	6	100.0%
Speech					
Monolingual	77	5	6.5%	72	93.5%
Bilingual	4	0	0.0%	4	100.0%
Occupational Therapy	11	0	0.0%	11	100.0%
Physical Therapy	2	0	0.0%	2	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	4	2	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	1.0%	2.6%		
Special Education Declassification Rate (Students returned to general education.)	1.7%	2.0%		