

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 333

Special Education Total	88	Pct. of School 20.9%	No.	Pct.	Non-ELL	ELL
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Less Restrictive Environment (LRE)

Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	49	55.7%	43	6
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More Restrictive Environment (MRE)

Students with disabilities in the school educated in a self-contained special education class.	39	44.3%	22	17
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Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
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Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	0	0.0%
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Re-evaluations Completed within 60 calendar days from referral.	1	100.0%
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Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.	
Special Ed. Teacher Support Services (SETSS)	25	0	0.0%	25	100.0%	
English as a Second Language (ESL)	5	0	0.0%	5	100.0%	
Counseling	Monolingual	56	0	0.0%	56	100.0%
	Bilingual	1	0	0.0%	1	100.0%
Speech	Monolingual	17	0	0.0%	17	100.0%
	Bilingual	0	0	N/A	0	N/A
Occupational Therapy	4	4	100.0%	0	0.0%	
Physical Therapy	4	0	0.0%	4	100.0%	

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	5	2	1	0

	This School	All Public Schools
Initial Special Education Referral Rate	.6%	2.6%
Special Education Declassification Rate (Students returned to general education.)	1.1%	2.0%