

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 3733

Special Education Total 500 Pct. of School 11.8% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)
 Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 251 50.2% 197 54

More Restrictive Environment (MRE)
 Students with disabilities in the school educated in a self-contained special education class. 249 49.8% 158 91

Timely Evaluation

No. Pct. Completed in 60 Calendar Days

Initial Evaluations
 Completed within 60 calendar days from parental consent for evaluation. 3 75.0%

Re-evaluations
 Completed within 60 calendar days from referral. 7 31.8%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	121	1	.8%	120	99.2%
English as a Second Language (ESL)	12	0	0.0%	12	100.0%
Counseling					
Monolingual	261	4	1.5%	257	98.5%
Bilingual	12	0	0.0%	12	100.0%
Speech					
Monolingual	124	5	4.0%	119	96.0%
Bilingual	2	2	100.0%	0	0.0%
Occupational Therapy	22	21	95.5%	1	4.5%
Physical Therapy	3	0	0.0%	3	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	15	8	6	1
	This School	All Public Schools		
Initial Special Education Referral Rate	.3%	2.6%		
Special Education Declassification Rate (Students returned to general education.)	1.2%	2.0%		