

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	94					
Special Education Total	40	Pct. of School 29.9%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	15	37.5%	12	3		
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	25	62.5%	12	13		

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	1	100.0%
Re-evaluations Completed within 60 calendar days from referral.	N/A	N/A

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	9	0	0.0%	9	100.0%
English as a Second Language (ESL)	0	0	N/A	0	N/A
Counseling					
Monolingual	14	0	0.0%	14	100.0%
Bilingual	5	0	0.0%	5	100.0%
Speech					
Monolingual	15	0	0.0%	15	100.0%
Bilingual	5	0	0.0%	5	100.0%
Occupational Therapy	5	2	40.0%	3	60.0%
Physical Therapy	0	0	N/A	0	N/A

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	4	1	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	3.2%	2.6%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	2.0%		