

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education 1538

Special Education Total	497	Pct. of School 24.4%	No.	Pct.	Non-ELL	ELL
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#### Less Restrictive Environment (LRE)

Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	232	46.7%	209	23
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#### More Restrictive Environment (MRE)

Students with disabilities in the school educated in a self-contained special education class.	265	53.3%	209	56
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### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
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#### Initial Evaluations

Completed within 60 calendar days from parental consent for evaluation.	1	100.0%
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#### Re-evaluations

Completed within 60 calendar days from referral.	69	100.0%
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### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	222	0	0.0%	222	100.0%
English as a Second Language (ESL)	23	1	4.3%	22	95.7%
Counseling					
Monolingual	208	7	3.4%	201	96.6%
Bilingual	14	0	0.0%	14	100.0%
Speech					
Monolingual	97	13	13.4%	84	86.6%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	29	0	0.0%	29	100.0%
Physical Therapy	3	0	0.0%	3	100.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	15	1	2	0
	This School	All Public Schools		
Initial Special Education Referral Rate	.3%	2.6%		
Special Education Declassification Rate (Students returned to general education.)	14.3%	2.0%		