

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education 493

Special Education Total 79 Pct. of School 13.8% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)  
Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 58 73.4% 54 4

More Restrictive Environment (MRE)  
Students with disabilities in the school educated in a self-contained special education class. 21 26.6% 18 3

### Timely Evaluation

No. Pct. Completed in 60 Calendar Days

Initial Evaluations  
Completed within 60 calendar days from parental consent for evaluation. 2 100.0%

Re-evaluations  
Completed within 60 calendar days from referral. 2 100.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	26	0	0.0%	26	100.0%
English as a Second Language (ESL)	1	0	0.0%	1	100.0%
Counseling					
Monolingual	47	0	0.0%	47	100.0%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	31	8	25.8%	23	74.2%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	6	3	50.0%	3	50.0%
Physical Therapy	0	0	N/A	0	N/A

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	2	4	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	1.2%	2.6%		
Special Education Declassification Rate (Students returned to general education.)	3.8%	2.0%		