

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	450					
Special Education Total	118	Pct. of School 20.8%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	71		60.2%	60	11	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	47		39.8%	37	10	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	5	71.4%
Re-evaluations Completed within 60 calendar days from referral.	8	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	38	0	0.0%	38	100.0%
English as a Second Language (ESL)	3	0	0.0%	3	100.0%
Counseling					
Monolingual	66	10	15.2%	56	84.8%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	53	2	3.8%	51	96.2%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	6	6	100.0%	0	0.0%
Physical Therapy	0	0	N/A	0	N/A

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	5	3	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	2.4%	2.6%		
Special Education Declassification Rate (Students returned to general education.)	1.7%	2.0%		