

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 776

Special Education Total	No.	Pct.	Non-ELL	ELL
	214	Pct. of School 21.6%		

Less Restrictive Environment (LRE)

Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	84	39.3%	69	15
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More Restrictive Environment (MRE)

Students with disabilities in the school educated in a self-contained special education class.	130	60.7%	90	40
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Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations		

Completed within 60 calendar days from parental consent for evaluation.	2	100.0%
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Re-evaluations		
Completed within 60 calendar days from referral.	3	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	58	0	0.0%	58	100.0%
English as a Second Language (ESL)	3	0	0.0%	3	100.0%
Counseling					
Monolingual	130	7	5.4%	123	94.6%
Bilingual	1	0	0.0%	1	100.0%
Speech					
Monolingual	81	1	1.2%	80	98.8%
Bilingual	5	0	0.0%	5	100.0%
Occupational Therapy	14	13	92.9%	1	7.1%
Physical Therapy	0	0	N/A	0	N/A

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	1	5	3	1

	This School	All Public Schools
Initial Special Education Referral Rate	.6%	2.6%
Special Education Declassification Rate (Students returned to general education.)	.9%	2.0%