

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education 356

Special Education Total 96 Pct. of School 21.2% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)  
 Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 58 60.4% 47 11

More Restrictive Environment (MRE)  
 Students with disabilities in the school educated in a self-contained special education class. 38 39.6% 22 16

### Timely Evaluation

No. Pct. Completed in 60 Calendar Days

Initial Evaluations  
 Completed within 60 calendar days from parental consent for evaluation. N/A N/A

Re-evaluations  
 Completed within 60 calendar days from referral. 4 36.4%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	38	1	2.6%	37	97.4%
English as a Second Language (ESL)	6	1	16.7%	5	83.3%
Counseling					
Monolingual	44	4	9.1%	40	90.9%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	26	0	0.0%	26	100.0%
Bilingual	2	0	0.0%	2	100.0%
Occupational Therapy	3	3	100.0%	0	0.0%
Physical Therapy	0	0	N/A	0	N/A

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	4	0	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	0.0%	2.6%		
Special Education Declassification Rate (Students returned to general education.)	1.0%	2.0%		