

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 37

Special Education Total 616 Pct. of School 94.3% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)

Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 9 1.5% 8 1

More Restrictive Environment (MRE)

Students with disabilities in the school educated in a self-contained special education class. 607 98.5% 410 197

Timely Evaluation

Initial Evaluations Completed within 60 calendar days from parental consent for evaluation. No. Pct. Completed in 60 Calendar Days N/A N/A

Re-evaluations Completed within 60 calendar days from referral. 49 81.7%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	7	1	14.3%	6	85.7%
English as a Second Language (ESL)	46	0	0.0%	46	100.0%
Counseling					
Monolingual	544	21	3.9%	523	96.1%
Bilingual	28	0	0.0%	28	100.0%
Speech					
Monolingual	172	66	38.4%	106	61.6%
Bilingual	6	5	83.3%	1	16.7%
Occupational Therapy	62	35	56.5%	27	43.5%
Physical Therapy	20	3	15.0%	17	85.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	17	2	9	0
	This School	All Public Schools		
Initial Special Education Referral Rate	0.0%	2.6%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	2.0%		