

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	5					
Special Education Total	645	Pct. of School 99.2%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	34		5.3%	30	4	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	611		94.7%	500	111	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	19	95.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	37	5	13.5%	32	86.5%
English as a Second Language (ESL)	67	1	1.5%	66	98.5%
Counseling					
Monolingual	186	5	2.7%	181	97.3%
Bilingual	6	0	0.0%	6	100.0%
Speech					
Monolingual	472	41	8.7%	431	91.3%
Bilingual	45	15	33.3%	30	66.7%
Occupational Therapy	376	19	5.1%	357	94.9%
Physical Therapy	237	14	5.9%	223	94.1%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	2	0	3	0

	This School	All Public Schools
Initial Special Education Referral Rate	0.0%	2.6%
Special Education Declassification Rate (Students returned to general education.)	0.0%	2.0%