

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	880					
Special Education Total	173	Pct. of School 16.4%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	126		72.8%	62	64	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	47		27.2%	14	33	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	13	100.0%
Re-evaluations Completed within 60 calendar days from referral.	15	93.8%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	31	0	0.0%	31	100.0%
English as a Second Language (ESL)	62	3	4.8%	59	95.2%
Counseling					
Monolingual	28	0	0.0%	28	100.0%
Bilingual	3	0	0.0%	3	100.0%
Speech					
Monolingual	121	7	5.8%	114	94.2%
Bilingual	22	1	4.5%	21	95.5%
Occupational Therapy	51	1	2.0%	50	98.0%
Physical Therapy	9	0	0.0%	9	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	13	1	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	3.1%	1.9%		
Special Education Declassification Rate (Students returned to general education.)	.6%	1.0%		