

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	5					
Special Education Total	334	Pct. of School 98.5%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	15		15	4.5%	14	1
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	319		319	95.5%	263	56

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	45	88.2%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	15	0	0.0%	15	100.0%
English as a Second Language (ESL)	41	0	0.0%	41	100.0%
Counseling					
Monolingual	115	2	1.7%	113	98.3%
Bilingual	1	1	100.0%	0	0.0%
Speech					
Monolingual	316	20	6.3%	296	93.7%
Bilingual	5	5	100.0%	0	0.0%
Occupational Therapy	271	71	26.2%	200	73.8%
Physical Therapy	159	9	5.7%	150	94.3%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	7	0	3	0
	This School	All Public Schools		
Initial Special Education Referral Rate	0.0%	1.9%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.0%		