

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 555

Special Education Total	No.	Pct.	Non-ELL	ELL
105	Pct. of School 15.9%			

Less Restrictive Environment (LRE)

Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	62	59.0%	46	16
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More Restrictive Environment (MRE)

Students with disabilities in the school educated in a self-contained special education class.	43	41.0%	38	5
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Timely Evaluation

Initial Evaluations	No.	Pct. Completed in 60 Calendar Days
Completed within 60 calendar days from parental consent for evaluation.	2	40.0%

Re-evaluations Completed within 60 calendar days from referral.	4	66.7%
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Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.	
Special Ed. Teacher Support Services (SETSS)	18	0	0.0%	18	100.0%	
English as a Second Language (ESL)	11	2	18.2%	9	81.8%	
Counseling	Monolingual	41	0	0.0%	41	100.0%
	Bilingual	0	0	N/A	0	N/A
Speech	Monolingual	58	1	1.7%	57	98.3%
	Bilingual	0	0	N/A	0	N/A
Occupational Therapy	20	1	5.0%	19	95.0%	
Physical Therapy	7	0	0.0%	7	100.0%	

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	2	4	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	2.2%	1.9%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.0%		