

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 432

Special Education Total	61	Pct. of School 12.4%	No.	Pct.	Non-ELL	ELL
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Less Restrictive Environment (LRE)

Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	30	49.2%	26	4
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More Restrictive Environment (MRE)

Students with disabilities in the school educated in a self-contained special education class.	31	50.8%	28	3
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Timely Evaluation

Initial Evaluations	No.	Pct. Completed in 60 Calendar Days
Completed within 60 calendar days from parental consent for evaluation.	1	50.0%

Re-evaluations	1	100.0%
Completed within 60 calendar days from referral.		

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	11	0	0.0%	11	100.0%
English as a Second Language (ESL)	0	0	N/A	0	N/A
Counseling					
Monolingual	18	2	11.1%	16	88.9%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	35	2	5.7%	33	94.3%
Bilingual	1	1	100.0%	0	0.0%
Occupational Therapy	12	11	91.7%	1	8.3%
Physical Therapy	2	1	50.0%	1	50.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	4	0	0	1
	This School	All Public Schools		
Initial Special Education Referral Rate	3.9%	1.9%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.0%		