

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	471					
Special Education Total	181	Pct. of School 27.8%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	101		55.8%	80	21	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	80		44.2%	57	23	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	4	100.0%
Re-evaluations Completed within 60 calendar days from referral.	10	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	27	1	3.7%	26	96.3%
English as a Second Language (ESL)	18	0	0.0%	18	100.0%
Counseling					
Monolingual	70	4	5.7%	66	94.3%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	85	0	0.0%	85	100.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	32	2	6.3%	30	93.8%
Physical Therapy	18	1	5.6%	17	94.4%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	2	6	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	1.3%	1.9%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.0%		