

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education 308

Special Education Total 40 Pct. of School 11.5% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)  
Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 40 100.0% 30 10

More Restrictive Environment (MRE)  
Students with disabilities in the school educated in a self-contained special education class. 0 0.0% 0 0

### Timely Evaluation

Initial Evaluations  
Completed within 60 calendar days from parental consent for evaluation. 3 100.0%

Re-evaluations  
Completed within 60 calendar days from referral. N/A N/A

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	10	0	0.0%	10	100.0%
English as a Second Language (ESL)	3	0	0.0%	3	100.0%
Counseling					
Monolingual	16	1	6.3%	15	93.8%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	18	0	0.0%	18	100.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	0	0	N/A	0	N/A
Physical Therapy	1	0	0.0%	1	100.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	3	0	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	1.3%	1.9%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.0%		