

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education 440

Special Education Total	No.	Pct.	Non-ELL	ELL
74	Pct. of School 14.4%			

#### Less Restrictive Environment (LRE)

Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	47	63.5%	46	1
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#### More Restrictive Environment (MRE)

Students with disabilities in the school educated in a self-contained special education class.	27	36.5%	22	5
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### Timely Evaluation

Initial Evaluations	No.	Pct. Completed in 60 Calendar Days
Completed within 60 calendar days from parental consent for evaluation.	4	100.0%

Re-evaluations Completed within 60 calendar days from referral.	18	100.0%
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### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	17	1	5.9%	16	94.1%
English as a Second Language (ESL)	6	1	16.7%	5	83.3%
Counseling					
Monolingual	29	1	3.4%	28	96.6%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	49	7	14.3%	42	85.7%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	14	3	21.4%	11	78.6%
Physical Therapy	3	2	66.7%	1	33.3%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	10	2	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	1.1%	1.9%		
Special Education Declassification Rate (Students returned to general education.)	2.7%	1.0%		