

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	354					
Special Education Total	107	Pct. of School 23.2%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	39		39	36.4%	34	5
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	68		68	63.6%	45	23

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	2	40.0%
Re-evaluations Completed within 60 calendar days from referral.	8	88.9%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	26	1	3.8%	25	96.2%
English as a Second Language (ESL)	13	0	0.0%	13	100.0%
Counseling					
Monolingual	68	3	4.4%	65	95.6%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	46	0	0.0%	46	100.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	3	3	100.0%	0	0.0%
Physical Therapy	2	0	0.0%	2	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	6	3	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	5.6%	1.9%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.0%		