

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	2					
Special Education Total	372	Pct. of School 99.5%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	50		13.4%	43	7	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	322		86.6%	278	44	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	27	96.4%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	51	1	2.0%	50	98.0%
English as a Second Language (ESL)	43	0	0.0%	43	100.0%
Counseling					
Monolingual	178	1	.6%	177	99.4%
Bilingual	1	0	0.0%	1	100.0%
Speech					
Monolingual	291	0	0.0%	291	100.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	214	11	5.1%	203	94.9%
Physical Therapy	129	1	.8%	128	99.2%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	5	0	1	2
	This School	All Public Schools		
Initial Special Education Referral Rate	0.0%	1.9%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.0%		