

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education 205

Special Education Total	No.	Pct.	Non-ELL	ELL
	42	Pct. of School 17.0%		

#### Less Restrictive Environment (LRE)

Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	12	28.6%	12	0
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#### More Restrictive Environment (MRE)

Students with disabilities in the school educated in a self-contained special education class.	30	71.4%	29	1
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### Timely Evaluation

Initial Evaluations	No.	Pct. Completed in 60 Calendar Days
Completed within 60 calendar days from parental consent for evaluation.	1	50.0%

Re-evaluations Completed within 60 calendar days from referral.	3	100.0%
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### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.	
Special Ed. Teacher Support Services (SETSS)	11	0	0.0%	11	100.0%	
English as a Second Language (ESL)	1	0	0.0%	1	100.0%	
Counseling	Monolingual	25	0	0.0%	25	100.0%
	Bilingual	0	0	N/A	0	N/A
Speech	Monolingual	15	0	0.0%	15	100.0%
	Bilingual	0	0	N/A	0	N/A
Occupational Therapy	2	2	100.0%	0	0.0%	
Physical Therapy	1	1	100.0%	0	0.0%	

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	0	0	1	0

  

	This School	All Public Schools
Initial Special Education Referral Rate	2.9%	1.9%
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.0%