

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 347

Special Education Total 65 Pct. of School 15.8% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)
Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 32 49.2% 30 2

More Restrictive Environment (MRE)
Students with disabilities in the school educated in a self-contained special education class. 33 50.8% 31 2

Timely Evaluation

Initial Evaluations
Completed within 60 calendar days from parental consent for evaluation. 2 66.7%

Re-evaluations
Completed within 60 calendar days from referral. N/A N/A

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	19	0	0.0%	19	100.0%
English as a Second Language (ESL)	0	0	N/A	0	N/A
Counseling					
Monolingual	32	1	3.1%	31	96.9%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	36	0	0.0%	36	100.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	18	1	5.6%	17	94.4%
Physical Therapy	6	0	0.0%	6	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	3	0	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	1.7%	1.9%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.0%		