

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 115

Special Education Total	No.	Pct.	Non-ELL	ELL
	52	Pct. of School 31.1%		

Less Restrictive Environment (LRE)

Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	24	46.2%	23	1
---	----	-------	----	---

More Restrictive Environment (MRE)

Students with disabilities in the school educated in a self-contained special education class.	28	53.8%	22	6
--	----	-------	----	---

Timely Evaluation

Initial Evaluations	No.	Pct. Completed in 60 Calendar Days
Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A

Re-evaluations Completed within 60 calendar days from referral.	2	33.3%
--	---	-------

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.	
Special Ed. Teacher Support Services (SETSS)	9	5	55.6%	4	44.4%	
English as a Second Language (ESL)	5	0	0.0%	5	100.0%	
Counseling	Monolingual	22	2	9.1%	20	90.9%
	Bilingual	0	0	N/A	0	N/A
Speech	Monolingual	25	1	4.0%	24	96.0%
	Bilingual	0	0	N/A	0	N/A
Occupational Therapy	14	2	14.3%	12	85.7%	
Physical Therapy	9	2	22.2%	7	77.8%	

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	1	4	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	2.6%	1.9%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.0%		