

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	0					
Special Education Total	274	Pct. of School	100.0%	No.	Pct.	Non-ELL ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	43	15.7%	39	4		
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	231	84.3%	208	23		

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	23	95.8%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	43	0	0.0%	43	100.0%
English as a Second Language (ESL)	26	0	0.0%	26	100.0%
Counseling					
Monolingual	109	1	.9%	108	99.1%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	261	3	1.1%	258	98.9%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	209	70	33.5%	139	66.5%
Physical Therapy	98	4	4.1%	94	95.9%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	4	0	2	0
	This School	All Public Schools		
Initial Special Education Referral Rate	N/A	1.9%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.0%		