

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education 1130

Special Education Total	No.	Pct.	Non-ELL	ELL
95		Pct. of School 7.8%		

#### Less Restrictive Environment (LRE)

Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	74	77.9%	61	13
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#### More Restrictive Environment (MRE)

Students with disabilities in the school educated in a self-contained special education class.	21	22.1%	12	9
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### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	5	71.4%
Re-evaluations Completed within 60 calendar days from referral.	8	100.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	28	0	0.0%	28	100.0%
English as a Second Language (ESL)	10	0	0.0%	10	100.0%
Counseling					
Monolingual	28	2	7.1%	26	92.9%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	68	4	5.9%	64	94.1%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	25	4	16.0%	21	84.0%
Physical Therapy	9	1	11.1%	8	88.9%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	10	0	2	0

  

	This School	All Public Schools
Initial Special Education Referral Rate	1.7%	1.9%
Special Education Declassification Rate (Students returned to general education.)	2.1%	1.0%