

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	833					
Special Education Total	86	Pct. of School 9.4%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	62		72.1%	55	7	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	24		27.9%	21	3	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	10	100.0%
Re-evaluations Completed within 60 calendar days from referral.	4	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	23	1	4.3%	22	95.7%
English as a Second Language (ESL)	3	0	0.0%	3	100.0%
Counseling					
Monolingual	19	0	0.0%	19	100.0%
Bilingual	1	0	0.0%	1	100.0%
Speech					
Monolingual	50	1	2.0%	49	98.0%
Bilingual	3	0	0.0%	3	100.0%
Occupational Therapy	17	1	5.9%	16	94.1%
Physical Therapy	4	0	0.0%	4	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	3	3	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	5.6%	1.9%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.0%		