

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	476					
Special Education Total	126	Pct. of School 20.9%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	55		43.7%	47	8	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	71		56.3%	60	11	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	5	100.0%
Re-evaluations Completed within 60 calendar days from referral.	5	71.4%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	19	0	0.0%	19	100.0%
English as a Second Language (ESL)	5	0	0.0%	5	100.0%
Counseling					
Monolingual	62	2	3.2%	60	96.8%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	72	2	2.8%	70	97.2%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	25	1	4.0%	24	96.0%
Physical Therapy	17	0	0.0%	17	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	8	4	3	0
	This School	All Public Schools		
Initial Special Education Referral Rate	1.9%	1.9%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.0%		