

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 444

Special Education Total 56 Pct. of School 11.2% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)
Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 47 83.9% 45 2

More Restrictive Environment (MRE)
Students with disabilities in the school educated in a self-contained special education class. 9 16.1% 8 1

Timely Evaluation

Initial Evaluations
Completed within 60 calendar days from parental consent for evaluation. 9 90.0%

Re-evaluations
Completed within 60 calendar days from referral. 10 100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	1	0	0.0%	1	100.0%
English as a Second Language (ESL)	3	0	0.0%	3	100.0%
Counseling					
Monolingual	24	0	0.0%	24	100.0%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	39	0	0.0%	39	100.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	7	1	14.3%	6	85.7%
Physical Therapy	3	0	0.0%	3	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	7	3	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	3.2%	1.9%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.0%		