

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	779					
Special Education Total	89	Pct. of School 10.3%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	76		85.4%	26	50	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	13		14.6%	3	10	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	14	82.4%
Re-evaluations Completed within 60 calendar days from referral.	10	90.9%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	32	0	0.0%	32	100.0%
English as a Second Language (ESL)	10	0	0.0%	10	100.0%
Counseling					
Monolingual	14	0	0.0%	14	100.0%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	50	2	4.0%	48	96.0%
Bilingual	4	4	100.0%	0	0.0%
Occupational Therapy	17	2	11.8%	15	88.2%
Physical Therapy	4	0	0.0%	4	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	8	5	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	2.8%	1.9%		
Special Education Declassification Rate (Students returned to general education.)	1.1%	1.0%		