

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	174					
Special Education Total	54	Pct. of School 23.7%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	45		83.3%	39	6	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	9		16.7%	7	2	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	3	100.0%
Re-evaluations Completed within 60 calendar days from referral.	2	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	7	0	0.0%	7	100.0%
English as a Second Language (ESL)	2	0	0.0%	2	100.0%
Counseling					
Monolingual	27	0	0.0%	27	100.0%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	38	1	2.6%	37	97.4%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	16	4	25.0%	12	75.0%
Physical Therapy	3	0	0.0%	3	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	2	2	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	3.4%	1.9%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.0%		