

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 379

Special Education Total 67 Pct. of School 15.0% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)

Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 53 79.1% 44 9

More Restrictive Environment (MRE)

Students with disabilities in the school educated in a self-contained special education class. 14 20.9% 12 2

Timely Evaluation

Initial Evaluations
 Completed within 60 calendar days from parental consent for evaluation. 5 71.4%

Re-evaluations
 Completed within 60 calendar days from referral. 9 100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	2	0	0.0%	2	100.0%
English as a Second Language (ESL)	10	1	10.0%	9	90.0%
Counseling					
Monolingual	26	6	23.1%	20	76.9%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	48	0	0.0%	48	100.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	15	3	20.0%	12	80.0%
Physical Therapy	3	0	0.0%	3	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	6	0	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	3.7%	1.9%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.0%		