

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	8					
Special Education Total	298	Pct. of School 97.4%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	12		12	4.0%	12	0
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	286		286	96.0%	256	30

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	24	85.7%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	12	0	0.0%	12	100.0%
English as a Second Language (ESL)	14	0	0.0%	14	100.0%
Counseling					
Monolingual	242	4	1.7%	238	98.3%
Bilingual	2	0	0.0%	2	100.0%
Speech					
Monolingual	175	8	4.6%	167	95.4%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	114	68	59.6%	46	40.4%
Physical Therapy	58	9	15.5%	49	84.5%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	5	0	2	1
	This School	All Public Schools		
Initial Special Education Referral Rate	0.0%	1.9%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.0%		